

Blooms Levels of Cognitive Awareness: Behaviors – Key Words – Questions

Level 1: Knowledge	Level 2: Comprehension	Level 3: Application:	Level 4: Analysis	Level 5: Synt hesis	Level 6: Evaluation
<p>Behavior: exhibits previously learned material by recalling facts, terms, basic concepts and answers.</p>	<p>Behavior: demonstrating understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions and stating main ideas.</p>	<p>Behavior: solving problems by applying acquired knowledge, facts, techniques and rules in a different way.</p>	<p>Behavior: examining and breaking information into parts by identifying motives or causes; making inferences and finding evidence to support generalizations.</p>	<p>Behavior: compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p>	<p>Behavior: presenting and defending opinions by making judgments about information, validity of ideas or quality of work based on a set of criteria.</p>
<p>Key words: who, what, why, when, omit, where, which, choose, find, how, define, label, show, spell, list, match, name, relate, tell, recall, select</p>	<p>Key words: compare, contrast, demonstrate, interpret, explain, extend, illustrate, infer, outline, relate, rephrase, translate, summarize, show, classify</p>	<p>Key words: apply, build, choose, construct, develop, interview, make use of, organize, experiment with, plan, select, solve, utilize, model, identify</p>	<p>Key words: analyze, categorize, classify, compare, contrast, discover, dissect, divide, examine, inspect, simplify, survey, take part in, test for, distinguish, list, distinction, theme, relationships, function, motive, inference, assumption, conclusion</p>	<p>Key Words: build, choose, combine, compile, compose, create, design, develop, estimate, formulate, imagine, invent, plan, predict, propose, solve, suppose, discuss, modify, improve, adapt, minimize, maximize, delete, elaborate</p>	<p>Key Words: choose, conclude, criticize, decide, defend, determine, dispute, evaluate, judge, justify, measure, rate, select, agree, interpret, explain, prioritize, opinion, support, criteria, assess</p>
<p>Questions:</p> <ul style="list-style-type: none"> - What is ? - How is ? - Where is ? - When did ? happen? - How did ? happen? - How would you explain? - Why did ? - How would you describe? - When did ? - Can you recall? - How would you show ? - Can you select ? - Who were the main ? - Can you list three? - Which one? - Who was? 	<p>Questions:</p> <ul style="list-style-type: none"> - How would you classify the type of? - How would you compare? contrast? - Will you state or interpret in your own words? - How would you rephrase the meaning? - What facts or ideas show? - What is the main idea of? - Which statements support? - Can you explain what is happening or what is meant? - What can you say about? - Which is the best answer? 	<p>Questions:</p> <ul style="list-style-type: none"> - How would you use? - What examples can you find to? - How would you solve ? using what you have learned? - How would you organize ? to show? - How would you show your understanding of? - What approach would you use to? - How would you apply what you learned to develop? - What other way would you plan to? - What would result if? - Can you make use of the facts to? - What elements would you choose to change? - What facts would you select to show? 	<p>Questions:</p> <ul style="list-style-type: none"> - What are the parts or features of? - How is ? related to? - What is the theme? - What motive is there? - What inference can you make? - What conclusions can you draw? - How would you classify? - How would you categorize? - Can you identify the difference parts? - What evidence can you find? - What is the relationship between? - Can you make a distinction between? 	<p>Questions:</p> <ul style="list-style-type: none"> - What changes would you make to solve? - How would you improve? - Can you elaborate on the reason? - Can you propose an alternative? - How could you change the plot? - What could be done to minimize/max? - What way would you design? - What could be combined to change? - Suppose you could ? what would you do? - How would you test? - Can you predict the outcome if? 	<p>Questions:</p> <ul style="list-style-type: none"> - Do you agree with? - How would you prove/disprove? - Would it be better if? - Why did they choose? - What would you recommend? - How would you rate? - What choice would you have made? - What would you select? - What information would you use to support the view? - How would you justify? - Why was it better that? - How would you prioritize the facts?