

STANDARD 6.4 (UNITED STATES AND NEW JERSEY HISTORY) ALL STUDENTS WILL DEMONSTRATE KNOWLEDGE OF UNITED STATES AND NEW JERSEY HISTORY IN ORDER TO UNDERSTAND LIFE AND EVENTS IN THE PAST AND HOW THEY RELATE TO THE PRESENT AND FUTURE.

Descriptive statement: This standard introduces students in grades K-4 to the history of the United States and New Jersey through the study of family and community life. Through this study, students also become aware of many cultural traditions and heritages that contribute to the diversity of this country. As a foundation for further study in grades 5-8, students learn about important issues and personalities that have influenced the history of the state and the nation. Within the grades 5-12 cluster, students study the following ten periods in New Jersey and American history:

- Many Worlds Meet (to 1620)
- Colonization and Settlement (1585-1763)
- Revolution and the New Nation (1754-1820)
- Expansion and Reform (1801-1861)
- Civil War and Reconstruction (1850-1877)
- The Industrial Revolution (1870-1900)
- The Emergence of Modern America (1890-1930)
- The Great Depression and World War II (1929-1945)
- Postwar Years (1945-1970)
- Contemporary America (1968-present)

Within the ten broad eras, the indicators cover the political, social, cultural, diplomatic, scientific/technological, and military aspects of United States history. Throughout the teaching of these periods, teachers are encouraged to connect events being studied to similar occurrences at different times in history and to current events. In addition, the study of New Jersey history provides an excellent laboratory for teaching major themes in American history. New Jersey history, and the many historical sites located throughout the state, provides close-at-hand, immediate examples that make American history real to students.

Strands and Cumulative Progress Indicators

By the end of Grade 2, students will:

A. Family and Community Life

1. Recognize change and continuity in their lives.
2. Describe their family history through two generations.
3. Compare family life today with long ago.
4. Tell about their family heritage using stories, songs, and drawings.

B. State and Nation

1. Recognize the names of major figures in American history, including George Washington, Abraham Lincoln, Sacajawea, Harriet Tubman, Susan B. Anthony, and Martin Luther King Jr.
2. Discuss the contributions of important women, African Americans, and Native Americans to United States and New Jersey history.
3. Explain the historical significance of major national holidays (e.g. Independence Day, Labor Day) and American symbols.
4. Relate why important national buildings, statues, and monuments are associated with our national history.

Building upon knowledge and skills gained in preceding grades, by the end of Grade 4, students will:

A. Family and Community Life

1. Discuss how families long ago expressed and transmitted their beliefs and values through oral tradition, literature, songs, and celebrations.
2. Compare family life in a community of the past to life in a community of the present.
3. Discuss the reasons why various groups, voluntarily and involuntarily, immigrated to America and New Jersey and describe the problems they encountered.
4. Discuss the history of their community, including the origins of its name, groups and individuals who lived there, and access to important places and buildings in the community.
5. Explain that Americans have come from different parts of the world and have a common American heritage, in addition to the heritage of the countries of origin.
6. Describe situations in which people from diverse backgrounds work together to solve common problems.

B. State and Nation

1. Compare the major early culture of the Lenape that existed in the region that became New Jersey prior to contact with the Europeans.
2. Discuss the reasons why revolutionary leaders, including George Washington, Thomas Jefferson, Benjamin Franklin, and Governor William Livingston fought for independence from England.

3. Discuss New Jersey's role during the American Revolution.
4. Identify major documents and symbols in New Jersey and American history, including the Mayflower Compact, the Declaration of Independence, the United States Constitution, the New Jersey State Seal, and Martin Luther King Jr.'s "I Have a Dream" speech.
5. Identify and discuss major scientific discoveries and inventions, the scientists and inventors who developed them (e.g., Thomas Edison), and their impact on life today.
6. Discuss the experiences of immigrants who came to the United States and New Jersey, including reasons for immigrating, experiences at Ellis Island, and working and living conditions in America.
7. Describe the population shift from the farm to the city in New Jersey.
8. Discuss the value of the American national heritage including:
 - Diverse folklore and cultural contributions from New Jersey and other regions in the United States
 - History and values celebrated in American songs, symbols, slogans, and major holidays
 - Historical preservation of primary documents, buildings, places of memory, and significant artifacts

Building upon knowledge and skills gained in preceding grades, by the end of Grade 8, students will:

A. Family and Community Life

Reinforce indicators from previous grade levels.

B. State and Nation

Reinforce indicators from previous grade levels.

C. Many Worlds Meet (to 1620)

1. Discuss factors that stimulated European overseas explorations between the 15th and 17th centuries and the impact of that exploration on the modern world.
2. Trace the major land and water routes of the explorers.
3. Compare the political, social, economic, and religious systems of Africans, Europeans, and Native Americans who converged in the western hemisphere after 1492 (e.g., civic values, population levels, family structure, communication, use of natural resources).

4. Discuss the characteristics of the Spanish and Portuguese exploration and conquest of the Americas, including Spanish interaction with the Incan and Aztec empires, expeditions in the American Southwest, and the social composition of early settlers and their motives for exploration and conquest.

5. Describe the migration of the ancestors of the Lenape Indians and their culture at the time of first contact with Europeans.

6. Compare and contrast historic Native American groups of the West, Southwest, Northwest, Arctic and sub-Arctic, Great Plains, and Eastern Woodland regions at the beginning of European exploration.

7. Analyze the cultures and interactions of peoples in the Americas, Western Europe, and Africa after 1450 including the transatlantic slave trade.

8. Discuss how millions of Africans, brought against their will from Central Africa to the Americas, including Brazil, Caribbean nations, North America and other destinations, retained their humanity, their families, and their cultures during enslavement.

D. Colonization and Settlement (1585-1763)

1. Analyze the political, social, and cultural characteristics of the English colonies.

2. Describe the political, religious, social, and economic institutions that emerged in Colonial America, including New Netherland and colonial New Jersey.

3. Explain the differences in colonization of the Americas by England, the Netherlands, France, and Spain, including governance, relation to the mother countries, and interactions with other colonies and Native Americans.

4. Examine the interactions between Native Americans and European settlers, such as agriculture, trade, cultural exchanges, and military alliances and conflicts.

5. Describe Native American resistance to colonization, including the Cherokee War against the English, the French and Indian War, and King George's War.

6. Identify factors that account for the establishment of African slavery in the Americas.

7. Discuss Spanish exploration, settlement, and missions in the American Southwest.

E. Revolution and the New Nation (1754-1820)

1. Discuss the background and major issues of the American Revolution, including the political and economic causes and consequences of the revolution.

2. Discuss the major events (e.g. Boston Tea Party, Battle of Trenton) and personalities (e.g., George Washington, John Adams, John Witherspoon, William Franklin, Benjamin Franklin, and Thomas Jefferson) of the American Revolution.
3. Identify major British and American leaders and describe their roles in key events, such as the First and Second Continental Congresses, drafting and approving the Declaration of Independence (1776), the publication of "Common Sense," and major battles of the Revolutionary War.
4. Explain New Jersey's critical role in the American Revolution, including major battles, the involvement of women and African Americans, and the origins of the movement to abolish slavery.
5. Discuss the political and philosophical origins of the United States Constitution and its implementation in the 1790s.
6. Describe and map American territorial expansions and the settlement of the frontier during this period.
7. Analyze the causes and consequences of continuing conflict between Native American tribes and colonists (e.g., Tecumseh's rebellion).
8. Discuss the background and major issues of the War of 1812 (e.g., sectional issues, role of Native Americans).

Building upon knowledge and skills gained in preceding grades, by the end of Grade 12, students will:

A. Family and Community Life

Reinforce indicators from previous grade levels.

B. State and Nation

Reinforce indicators from previous grade levels.

C. Many Worlds Meet (to 1620)

Reinforce indicators from previous grade levels.

D. Colonization and Settlement (1585-1763)

1. Analyze the major issues of the colonial period, including European hegemony over North America and mercantilism and trade.

2. Analyze how American colonial experiences caused change in the economic institutions of Europe, Africa, and the native population by examining indentured servitude and slavery and the rights of men and women.
3. Analyze the cultural reactions and survival techniques used by enslaved Africans to maintain their family structure, culture, and faith.
4. Analyze the political, religious, social, and economic institutions that emerged in colonial New Jersey.
5. Discuss Spanish exploration, settlement, and missions in the American Southwest.

E. Revolution and the New Nation (1754-1820)

1. Discuss the social, political, and religious aspects of the American Revolution, including key decisions leading to the Revolution, efforts by Parliament and the colonies to prevent revolution, the ideas of different religious denominations, and the economic and social differences of Loyalists, Patriots, and those who remained neutral.
2. Analyze the social and economic impact of the Revolutionary War, including problems of financing the war (e.g., wartime inflation, hoarding and profiteering), the impact of the war on women and African Americans, and the personal and economic hardships on families involved with the war.
3. Discuss the involvement of European nations during the Revolution and how their involvement influenced the outcome and aftermath (e.g., the assistance of France and Spain, how the self-interests of France and Spain differed from the United States after the war, the contributions of European military leaders, the creation of the Alien Sedition Acts).
4. Analyze strategic elements used during the Revolutionary War, discuss turning points during the war, and explain how the Americans won the war against superior resources.
5. Analyze New Jersey's role in the American Revolution, including New Jersey's Constitution of 1776 as a revolutionary document, why some New Jerseyans became Loyalists, and the Battles of Trenton, Princeton, and Monmouth.
6. Compare and contrast the major philosophical and historical influences on the development of the Constitution (e.g., Washington's Farewell Address (1796), Locke's Second Treatise, the ideas of Alexander Hamilton, James Madison, Thomas Jefferson, and William Paterson).
7. Describe the early evolution of the system of government and political parties in the United States (e.g., presidential elections of 1792, 1796, 1800).

8. Discuss the implementation of the federal government under the United States Constitution during the presidency of George Washington.

9. Describe the origin and development of the political parties, the Federalists, and the Democratic Republicans (1793-1801).