



**APPLYING FOR A
TEACHING AMERICAN HISTORY GRANT**

Register for Consultation or Call (856) 241-1990

Package Contents:

Liberty Fellowship Program (and individual segments)

Liberty Fellowship Course Content

Liberty Fellowship Goals and Objectives

Liberty Fellowship Colloquium and Institute Team

Liberty Fellowship websites and promotions

CICERO: History Beyond the Textbook™

Liberty Fellowship: History Fieldtrip Experiences



The Liberty Fellowship™ Program

For the total Fellowship Package see the pages below Segments of the Program are available separately.

In an AIHE *Liberty Fellowship*™ Teaching American History Grant Program:

Yearly Sessions: Rich Historical Content

- Fall Colloquium
- Winter Colloquium
- Spring Field trip
- Summer Institute

Teachers will receive:

- 9+ Historical works and biographies
- Access to Talking History, a monthly professional development online video conferencing with historians and scholars
- **CICERO: History Beyond the Textbook**™
- On-line newsletters
- Access to educational websites
- Training for turnkey replication and/or for vertical teams
- Training for historical consistency across grade levels and the curriculum
- Comprehensive **AIHE** History Teaching methods
- Fieldtrips
- Fieldtrip training
- Year-long support from **AIHE**
- Continuing contact with accomplished historians
- Teachers will be published

Teachers will create:

- Historical narratives
- Interactive lesson-units
- Online lessons

Schools will receive:

- Interactive website for national dissemination of material that include all of the teachers' work, professors' notes, PowerPoints, links and assigned articles, etc.
- **CICERO: History Beyond the Textbook**™
- Professional development assistance in Social Studies.



Professional Outside Evaluators available:

- To measure the effectiveness of the program
- To measure the teachers' satisfaction with the program
- To quantitatively measure the increase in teachers' knowledge, as an anonymous whole body or as individuals (district's prerogative)
- To quantitatively measure students' increased achievement in History



The 3-Year Liberty Fellowship™ Course Content

YEAR 1	<i>17th and 18th Centuries: Empire vs. Colonies</i> From a set of small colonial outposts to <i>Novus Ordo Seclorum</i>
Fall	<i>"The Roots of the American Nation"</i>
2 Day Colloquium	Colonial life in the American colonies, English precedents, the governments, the religions, ethnicities, classes, slavery. We will also have discussions on Natural Law and Common Law traditions. Discussions will contrast the English American colonies with the French and Spanish colonies in the New World.
Winter	<i>"The American Revolution & the Declaration of Independence"</i>
2 Day Colloquium	The French and Indian War, along with the causes, politics, plans, diplomacy of the American Revolution. We examine the various levels of support for Revolution or for the English government in America. This will include a detailed examination of the Declaration of Independence. We also discuss the legacy of the Declaration and the effects it has had on subsequent American history. We will explore the war from Concord until Yorktown.
Spring	<i>"18th Century site"</i>
2 day trip	Field trip to local sites such as, Philadelphia, Boston, Charleston, Ft. Toulouse, New Orleans
Summer	<i>"The Constitutional -Federalist Years"</i>
5 day summer	Study of the Constitution, the compromises, slavery, the Federalist/Anti-federalist debate, the people involved, the institutions, the Bill of Rights, the Federalist years, Republican opposition and the people's reaction.



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"Well done is better than well said"

YEAR 2	<i>19th Century: Agrarian Culture vs. Industrialization and the Market Economy</i> From of Yeoman farmers and servants to Industrial giants and a new urban working-class
Fall	<i>"The Old South and the Changing North"</i>
2 Day Colloquium	The American Industrial Revolution, expanding cities, immigration, tariffs, new transportation, expanding slavery, landed economy vs. market economy.
Winter	<i>"The Civil War"</i>
2 Day Colloquium	The causes, comparisons of leadership, investigation into the backgrounds: ethnicities, religion, race, etc., the aftermath, soldiers and consequences.
Spring	<i>"Nineteen –Century, i.e. Civil War sites"</i>
2 day trip	Two day tour of nineteenth-century site, e.g. Gettysburg, Vicksburg, Ellis Island, etc.
Summer	<i>"American Becomes a Modern Power"</i>
5 day summer	The "Reconstructed" South, the Industrial North, a flood of Immigrants, the development institute of the modern industrial city, and a world power.
YEAR 3	<i>20th and 21st Centuries: International Liberalism vs. the Totalitarians</i> From a set of small colonial outposts to <i>Novus Ordo Seclorum</i>
Fall	<i>"The Great War and Wilsonian Internationalism"</i>
2 Day Colloquium	The fall of the Empires, the rise of International Socialism, the League of Nations, the deterioration in colonialism, Wilson's International Liberalism. We will also explore Progressivism and women's suffrage.
Winter	<i>"The Fascists, the Communists, and the Free"</i>
2 Day Colloquium	America's reaction to European Fascism, to the expanse of Communism, and to militarism. The immediate post war. The termination of European colonialism.
Spring	<i>"20th Century Field Trip"</i>



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2 day trip	Local tour of sites that deal with 20 th century issues (WWI, WWII, Civil Rights Movement, Cold War, etc.
Summer	<i>"The Cold War to Terror"</i>
5 day summer	The Kennan Document, Symmetrical containment—Asymmetrical containment McCarthy, the VENONA files, espionage, the Gulag, Reagan rejects containment. The fall of the wall. Islamofascists, Al- Qaeda, Revolutionary Iran, and Baath socialists. We will also explore the Feminist Movement, Student Protests and the New Left, the Civil Rights Movement, the Conservative Movement the Religious Right, etc.



The Goals and Objectives of the Liberty Fellowship™

Goals (Process Objectives)	Outcome Objectives and Measurements
To increase the historical content knowledge of American History and improve relevant classroom instruction, through content sessions and discussions with scholars, collaborative narrative and lesson development, and from year-round, in-class assistance and mentoring from scholars, the AIHE staff, master teachers and colleagues.	For three consecutive years, 100% of the fellows will receive sustained, intensive professional development in traditional American history content and application. They will implement these practices to convey substantive information in their classrooms on a regular basis as measured by session critiques, reflections, lesson plans and pre/post tests scores.
To develop a permanent professional learning community that will provide teachers with substantive traditional American historical material and rigorous activities to improve and enliven the teaching of traditional American history on a continuing basis.	Over three years, 100% of the fellows will create lessons using primary sources, such as: documents, journals, and letters, along with lessons investigating contemporaries' opinions and modern historiographies, as measured by the completion of three historical narratives.
To form a cadre of trainers who will replicate portions of the Liberty Fellowship and train peers at in-service professional development days and in vertical teams, within their own districts and/or in other districts.	Over three years, a minimum of 75% of the fellows will conduct turnkey training for history teachers at in-service sessions in their home districts, or by modeling learning for peers as measured by workshop critiques, model lessons, or informal peer feedback.
To create three "historical narratives and lesson activities" teacher-guides on a Liberty Fellowship interactive website to help sustain this program, along with use for further dissemination. These media will focus on teaching traditional American History to modern-learners, using web-based and/or interactive lessons.	Over three years, 100% of the fellows will design and create electronic resources for publication on the Fellowship website, as measured by published material.



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<p>To train teachers in the use of historical landmark sites to assist them in elaborating the story of traditional American history, thus providing students with a multi-dimensional view of traditional American History.</p>	<p>Post-field trip evaluations will be administered to collect teacher and student data, assessing the impact of a field trip experience on their knowledge of traditional American History.</p>
<p>To train teachers to elaborate the story of traditional American History, through the use of visual enhancements found in the Fellowship website, and CICERO™ that is consistent with the Fellowship content.</p>	<p>Over the three years, the American Institute for History Education and CICERO™. will identify resources and provide training, thus increasing technology use as indicated in lesson plans and program journals.</p>
<p>To improve the achievement of students and increase their knowledge of traditional American History as a direct result of Liberty Fellowship sessions, lessons, methods and resources.</p>	<p>Over three years, students will demonstrate a continual attainment of knowledge in American history as measured by pre/post test assessments, comparisons of their scores each year with students of nonparticipating teachers over the three years, and through student reflections.</p>
<p>To improve teachers' historical content knowledge and give them the means to bring the substantive content to students, The CICERO: History Beyond the Textbook™ will provide teachers with the resources and means to effectuate salient increases in student achievement.</p>	<p>Over three years, teachers will use CICERO™ to access substantive classroom lessons, resources, maps, videos, audios, etc. 100% will use CICERO™ to incorporate empirically proven history teaching methods and lessons in their classrooms.</p>



The AIHE Liberty Fellowship Colloquium Team

- 1. A University Historian Professor and/or Constitutional scholar to explain the content**
- 2. *CICERO: History Beyond the Textbook*TM**
- 3. A History Education Specialist to demonstrate how to infuse the substantive Fellowship content into a consistent curriculum that easily complements or replaces your current curriculum and is aligned with your state standards to facilitate the use of AIHE's proven Teaching History methods as explained in new AIHE Teaching History Methods publications will assist teachers in constructing effective standards-based lesson units that will allow students to make solid historical connections**
- 4. A Master Teacher to demonstrate how to translate the substantive historical content into practical classroom lessons for elementary, middle, and/or high schools students.**
- 5. A web expert to create the Fellowship website**
- 6. A graphic designer to create a Fellowship logo and promotional materials**
- 7. A press agent to notify local newspapers, radio, and TV stations**

See the "About Us" section of the website to review names and institutions



The Liberty Fellowship™

Liberty Fellowship Websites

The *Liberty Fellowship* cultivates a “culture of learning” throughout the respective consortium schools. Each year, the American Institute for History Education will publish all of the Fellowship’s work. The AIHE has developed websites for over 30 Teaching American History Fellowships nationwide. We have also created websites, CD-ROMS, and campaigns for educational organizations, such as The Bill of Rights Institute, the Woodland Country Day School, The Discovery Charter School, The New Jersey Department of State’s Italian, Italian American Commission, *inter alia*.

The AIHE constructs interactive websites designed to encourage both teacher and student use. We develop national marketing plans to recruit teachers to use your Fellowship website. We also develop national, regional, state, and local press-releases to announce the work that is taking place at the Fellowship sessions. Web Site Development

Design and develop a web site that includes:

- **Home Page** describing your organization or program
- **Contact Page** that list your address, phone and fax numbers, and e-mail addresses
- **Content Pages** that utilize text, graphics and photos to make your program come to life on the net.
- **Interactive Classroom Lessons** rich with historical content, complete with teacher guides, maps and charts, and homework assignments.
- **Interactive Links** to research resources, authors, partner school, organizations, and any contacts pertinent to your program.
- **Scholars’ and Professors’** notes, outlines, PowerPoints, articles.
- **Bulletin Boards** for viewers to read and post comments pertaining to your program.
- **Logo design** for program and/or organization

Print and Marketing Graphics

Design and develop educational, recruitment, and promotional materials:

- **Program Binders**
- **Posters**
- **Recruitment Mailers and Flyers**
- **E-Bulletin messages complete with text and graphics**
- **Logo design**



CICERO: History Beyond The Textbook™

After consulting with teachers throughout the nation, it became apparent that teachers need substantive resources packaged in a user friendly format to use in their classrooms. Many teachers have asked for a vehicle to explore the substantive content found in their state standards that will also help them bring that content to their classrooms. Teachers whom have used the history teaching methods found in Cicero have experienced salient increases in student achievement and disposition.

Cicero provides teachers with a password-protected website that contains 15 Units and over 325 lessons at each the high school, middle school and elementary school level. All units provide teachers with a multitude of professional development vehicles that offer both substantive historical content and superior methods and formulas to bring the historical content to the classroom. Section one of each unit provides teachers with the means to obtain greater content knowledge and history education methods that will enliven the teaching of history in their classrooms.

Cicero will be available to every teacher in the TAH grant district for perpetual use.

Section one contains tools to help teachers learn more about American history and proven history education methods to use in their classrooms.

- Videos of University Historians and Scholars discussing the unit topic
- Other videos from the web or re-enactor footage for classroom use
- Photos of the historical sites discussed in the unit topic
- Audios of speeches from the period
- Songs from the period or about the period
- Art pieces from the period or about the period
- Maps of the areas were the historic event takes place
- Tools to have students think historically
 - Primary Sources resources
 - The E.Q.U.A.L. method of examining primary sources
 - The S.P.E.E.C. method of comprehensively examining an historical event
 - Bracketing History - Method to help students comprehend the historical event's place in time.
- Heroes from the time period
 - Video of Heroes—Character actors playing heroes such as, Ben Franklin, Abe Lincoln, Frederick Douglass, Teddy Roosevelt, *inter alios*
- Tools to check for understanding
 - Mnemonic devices
 - Wrap around
 - The Word Method
- Electronic Resources
- Lesson Creations—How to create standards-based lessons.



Section two: Tools and Lessons for the Classroom

- Background text for students
- Binary Paideia chart and explanation
- Bubble Map to help students organize information and answer key
- The unit topic “project” directions and resources
- PowerPoint about the unit topic for classroom presentation
- Three- to Five Lessons dealing with the unit topic
- Three to Five Homework worksheets and answers
- An Interactive Quiz for each unit topic
- Essay questions with Rubric for each unit topic
- Alternative Assessments for each unit topic



Liberty Fellowship™ - History Field Trips for Inquiring Teachers

The American Institute for History Education will take your teachers on history field trips that offer:

- Substantive historical content
- Training to take students on quality history field trips
- Partnerships with nationally acclaimed institutes and destinations
- Discussions with premier historians and scholars
- Opportunities to research in prominent archives
- Opportunities to integrate photos and videos into classroom lessons

The AIHE can take care of:

- Scheduling of institutes, destinations, scholars, etc,
- Transportation
- Hotels
- Meals
- Outside entertainment for downtime
- And much more

Have your teachers visit:

- Philadelphia
- Pennsylvania (Valley Forge, Gettysburg, Lancaster, Pittsburgh, Coal Mines, etc.)
- Boston
- Massachusetts (e.g. Plymouth, Quincy, Concord, Lowell, Salem, etc)
- New York City
- Hudson River sites
- Washington, DC, Mt. Vernon, Gunston Hall
- Colonial New Jersey (Washington's Crossing, Trenton, Princeton, Salem County, Morristown, etc.)
- Historic Virginia (Civil War battlefields, Monticello, Montpelier, Ashland, Richmond, etc.)
- Williamsburg, Jamestown, Yorktown
- Alabama (Birmingham, Montgomery, Ft. Toulouse, Tuskegee Institute, Old Alabama Town, etc.)
- Charleston and other sites in the Carolinas
- Atlanta, Savannah, and other sites in Georgia
- St. Augustine and other sites in Florida
- New Orleans and Louisiana
- Chicago
- And many more sites



The **American Institute for History Education** can partner with the **Bill of Rights Institute** on your US DOE **Teaching American History** grant program. The AIHE will coordinate with the Bill of Rights Institute and provide substantive content sessions and high quality Bill of Rights Institute classroom material for your teachers.

The Bill of Rights Institute

The mission of **The Bill of Rights Institute** is to strengthen civic education by training and equipping teachers with the tools they need to educate their students about the historic words and ideas of the Founders, the liberties guaranteed in our Founding documents, and how America's Founding principles affect our society.

Our programs offer:

- **Increased Background Knowledge** – Each full day of intensive training includes two in-depth lectures by a constitutional scholar, providing teachers with the background knowledge they need to educate their students about America's Founding documents, Founding principles, and the link between their lives and our constitutionally protected rights.
- **New Teaching Strategies** – Master teacher demonstrates research-based and classroom-tested teaching strategies that will assist teachers in leading their students to understand the roots of our fundamental freedoms, the rights and responsibilities of citizens, and the role that the law and the courts play in their daily lives.
- Primary source activities using historic documents.
- FREE Instructional Material to take back to the classroom.
- **Ongoing Support** – Provided each week through e-mail newsletters and access to the Institute's password-protected web site, teachers would be given lesson plan ideas, additional educational resources, and curricular updates.

Bill of Rights Institute programs encourage teachers to use the teaching strategies identified as most effective in the Carnegie Corporation of New York and the University of Maryland's Center for Information and Research on Civic Learning and Engagement (CIRCLE 2003) Report, *The Civic Mission of Schools*, including:

- Emphasize knowledge, skills and attitudes.
- Engage students in classroom discussion about historic and current issues.
- Encourage student participation in simulations of democratic processes and procedures.
- Provide instruction in U.S. history, government, law and democracy.
- Show students ways to get involved in their schools and communities.

For more information about program topics, please contact Kim Ash at 703-8941776, ext. 18, or e-mail kash@billofrightsinstitute.org.